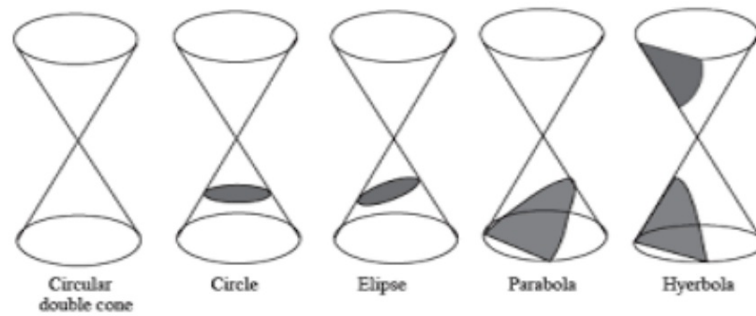


Conic Sections : the intersection of a plane and a double-napped cone



How to tell which conic you are working with based on its equation...

When the equation is equal to zero, ask yourself:

1. Is there more than one squared term?
NO – Parabola YES – Go on to question 2
2. Do the squared terms both have the same sign?
NO – Hyperbola YES – Go on to question 3
3. Are the coefficients in front of the squared terms the same?
NO – Ellipse YES - Circle

Examples:

Classify each of the following equations as the equation of a parabola, ellipse, circle, or hyperbola.

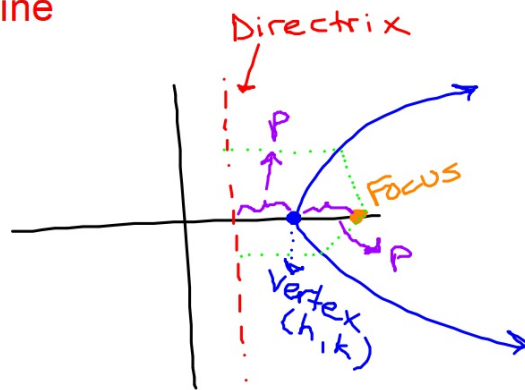
1. $3x^2 - 4x + 2 + 4y^2 - 6y + 7 = 0$ Ellipse

2. $5x^2 + 4x + 2 - 6y + 7 = 0$ Parabola

3. $2y + 5y^2 + 2 + 5x^2 - 6x - 1 = 0$ Circle

4. $2 + 3x^2 + x + 8 - 7y^2 + 2y = 0$ Hyperbola

Parabola: The set of all points (x, y) in a plane that are equidistant from a fixed line (directrix) and a fixed point (focus), not on the line



Vertex: The midpoint between the focus and the directrix (h, k)

Axis: the line passing through the vertex and focus

Standard Form:
$$\left. \begin{array}{l} \text{Up/Down: } (x-h)^2 = 4p(y-k) \\ \text{Left/Right: } (y-k)^2 = 4p(x-h) \end{array} \right\} p \neq 0$$

Changing from the general form to standard form for a parabola

Completing the square:

Example:

$$1. x^2 - 8x + 11 = 0$$

$$x^2 - 8x = -11$$

$$\left(-\frac{8}{2}\right)^2 = (-4)^2 = 16$$

$$x^2 - 8x + 16 = -11 + 16$$

$$(x-4)^2 = 5$$

$$(x-4)^2 - 5 = 0$$

Steps:

1. Make sure "a" (leading coefficient) = 1
2. Move constant to the other side
3. Complete the Square
(Add $\left(\frac{b}{2}\right)^2$ to both sides)
4. Simplify both sides
5. Move constant back
(set = 0)

$$2. \frac{2x^2}{2} - \frac{12x}{2} + \frac{23}{2} = \frac{0}{2}$$

$$x^2 - 6x + \frac{23}{2} = 0$$

$$x^2 - 6x + 9 = -\frac{23}{2} + 9$$

$$-\frac{23}{2} + \frac{18}{2} = -\frac{5}{2}$$

$$(x-3)^2 = -\frac{5}{2}$$

$$(x-3)^2 + \frac{5}{2} = 0$$

Finding the Focus of a Parabola:

1. Covert to standard form by completing the square
2. Identify the vertex
3. Solve for “p”
4. Decide if the parabola opens up/down or left/right based on “p”
5. Add “p” to the appropriate coordinate

Examples:

Find the vertex, focus, and directrix of each parabola and sketch its graph.

↗ up/down

1. $(x+3)^2 + 8(y-2) = 0$

$$(x+3)^2 = \boxed{-8}(y-2)$$

$$(x-h)^2 = \boxed{4p}(y-k)$$

Vertex: $(-3, 2)$

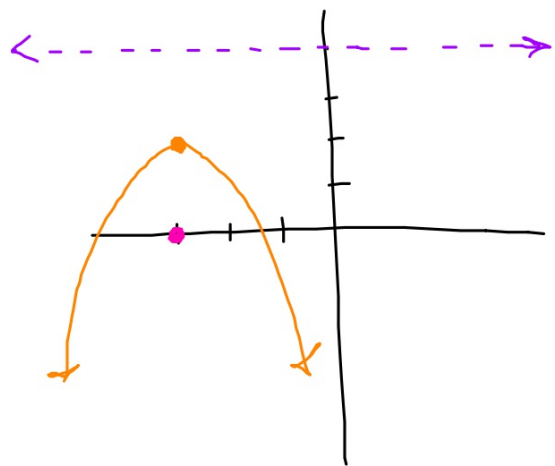
Focus: $(-3, 0)$

Directrix: $y = 4$

$$\frac{4p}{4} = \frac{-8}{4}$$

$$p = -2$$

↓
down



$$2. \quad x^2 - 2x + 8y + 9 = 0$$

$$x^2 - 2x = -8y - 9$$

$$x^2 - 2x + 1 = -8y - 9 + 1$$

$$(x-1)^2 = -8y - 8$$

$$(x-1)^2 = -8(y+1)$$

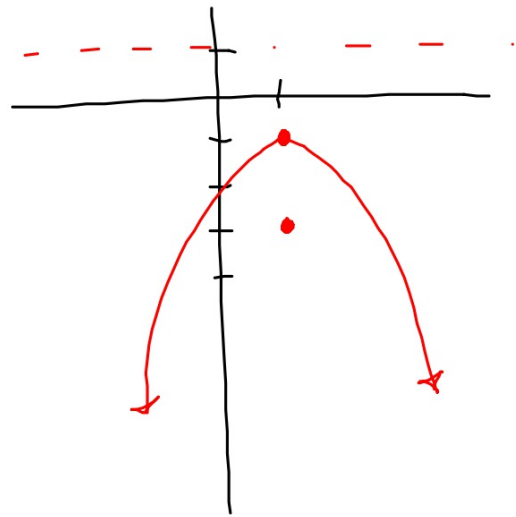
$$4p = -8$$

$$p = -2$$

Vertex: $(1, -1)$

Directrix: $y = 1$

Focus: $(1, -3)$



$$3. y^2 - 4y - 4x = 0 \quad \text{Left/Right}$$

$$y^2 - 4y = 4x$$

$$y^2 - 4y + 4 = 4x + 4$$

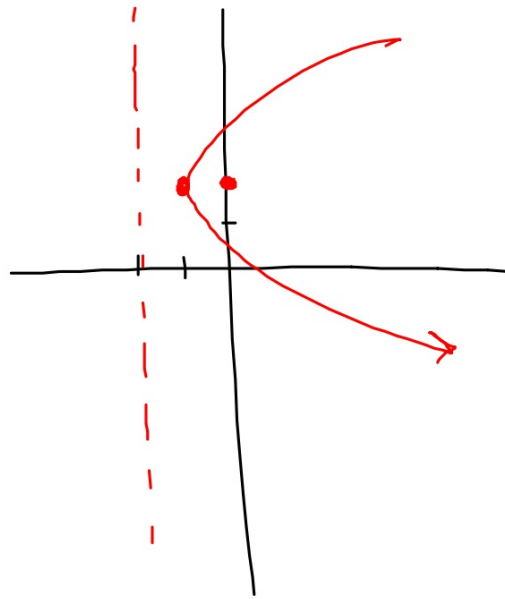
$$(y - 2)^2 = 4(x + 1)$$

Vertex: $(-1, 2)$

Focus: $(0, 2)$

Directrix: $x = -2$

$4p = 4$
 $p = 1$
↓
Right



Find the standard form of the equation of a parabola with the given characteristics.

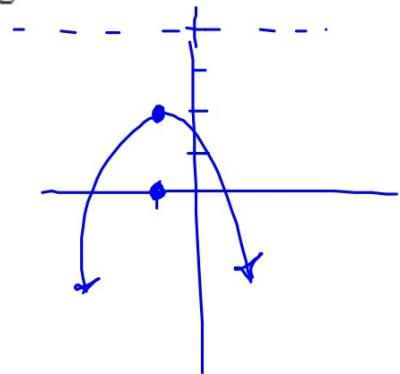
1. Vertex: ^{h, k} $(-1, 2)$ Focus: $(-1, 0)$

$$(x-h)^2 = 4p(y-k)$$

$$(x+1)^2 = 4(-2)(y-2)$$

$$(x+1)^2 = -8(y-2)$$

$$p = -2$$

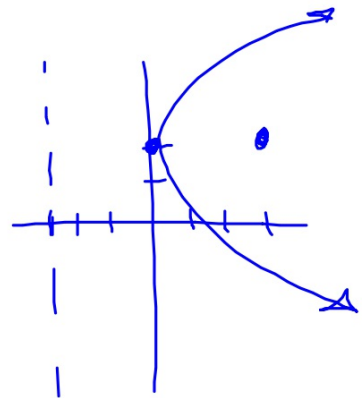


2. Vertex: (0, 2) Directrix: $x = -3$

$$(y-k)^2 = 4p(x-h)$$

$$(y-2)^2 = 4(3)(x-0)$$

$$(y-2)^2 = 12x$$



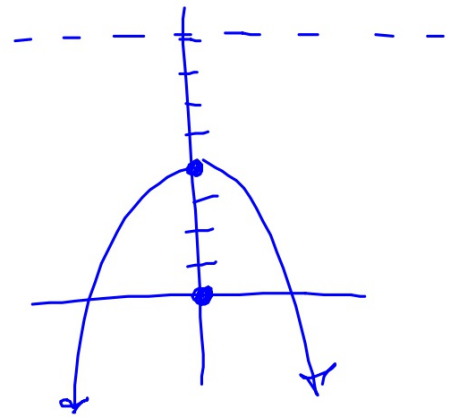
3. Focus: $(0, 0)$ Directrix: $y = 8$

$$V: (0, 4)$$

$$(x-h)^2 = 4p(y-k)$$

$$(x-0)^2 = 4(-4)(y-4)$$

$$\boxed{x^2 = -16(y-4)}$$



Page 741 # 13, 15, 17, 23 → CW

HW: p. 741 # 5-10, 18-20, 24, 25,
28, 45, 47, 49